## **North Yorkshire County Council**

# North Yorkshire Standing Advisory Council on Religious Education (SACRE) –

# March 2023 Update from the Local Authority

### 1.0 Purpose of the Report

To inform Members on work undertaken by the Local Authority since the last SACRE meeting.

#### 2.0 Communication and resourcing

- 2.1 Local Authority Officers have met with the Professional RE Adviser to co-ordinate the publication of the Annual Report.
- 2.2 The termly newsletter is continuing to be distributed to schools via the Red Bag system, and occasional and ad hoc information is also posted via Red Bag.
- 2.3 School leaders have been communicated to both via Red Bag and SEAs to encourage participation in responding to the Agreed Syllabus Conference questionnaire.

#### 3.0 Support for Senior Leaders and Governors

- 3.1 A named Senior Education Adviser has dedicated management time to liaise and coordinate work with the professional RE Adviser.
- 3.2 Work has commenced with school governance officers to develop support for school governing bodies to further understand their statutory responsibilities regarding religious education and collective worship.
- 3.3 The Professional RE Adviser presented to the Spring Headteacher Leadership Briefings to communicate updates on current statutory responsibilities and changes in religious education provision.
- 3.4 The Local Authority facilitated the administrative and bookings of subject leader networks and are continuing to update the resources pages on <a href="http://nyes.info">http://nyes.info</a> Networks and training courses are available to be booked for the current school year. Data concerning uptake and feedback is reported in the professional adviser report.

### 4.0 Ofsted inspections

4.1 Since the last SACRE meeting Ofsted have published 14 Section 5, 8 and monitoring reports

	Primary	Secondary	Special	PRS
Maintained	8	1	0	0
Academy	3	2	0	0

4.2 There was no narrative referring to religious education and collective worship in any of the published reports.

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Background documents: None